

Amy Claessens

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ACADEMIC POSITIONS

- 2018-present Associate Professor, Gulbrandsen Distinguished Chair in Early Childhood Education, Educational Policy Studies, School of Education, University of Wisconsin, Madison
- 2017-2018 Research Assistant Professor, Harris School of Public Policy Studies, University of Chicago
- 2009-2017 Assistant Professor, Harris School of Public Policy Studies, University of Chicago

AFFILIATIONS

- 2015-present Governing Board, UChicago Science of Learning Center, University of Chicago
- 2014-present Network Member, Development and Research in Early Mathematics Education
- 2012-present Leader, Early Childhood Interventions (ECI) Network, Human Capital and Economic Opportunity: A Global Working Group, University of Chicago
- 2011-present Affiliate, Urban Education Lab, University of Chicago
- 2010-2018 Faculty Affiliate, Population Research Center, University of Chicago
- 2007-2017 Affiliate, Center for Human Potential and Public Policy, University of Chicago
- 2007- 2012 Affiliate, Center for the Analysis of Pathways from Childhood to Adulthood, University of Michigan
- 2007-2009 Postdoctoral Research Associate, Harris School of Public Policy, University of Chicago

EDUCATION

- 2007 Ph.D. Human Development and Social Policy, School of Education and Social Policy, Northwestern University, Evanston, IL
- 2006 M.A. Human Development and Social Policy, School of Education and Social

Policy, Northwestern University, Evanston, IL

1998 B.S. Social Policy, School of Education and Social Policy, Northwestern University, Evanston, IL

RESEARCH SUPPORT, FELLOWSHIPS, AWARDS

- 2018-2020 Heising-Simons Foundation, Variation in Early Mathematics Instruction Across Grades and Schools (Co-investigator; sub-award \$198,312)
- 2018-2020 Heising-Simons Foundation, Development and Research on Early Math Education (DREME) Network (Co-investigator; sub-award \$102,300)
- 2016-2018 Heising-Simons Foundation, Development and Research on Early Math Education (DREME) Network (Co-investigator; sub-award \$432,794)
- 2016-2017 Heising-Simons Foundation, The Alignment of Mathematics Content in the Earliest Years of Formal Schooling, \$487,872 (Co-investigator)
- 2014-2016 Heising-Simons Foundation, A Field Study of Mathematics Teaching in Kindergarten, \$265,415 (Co-investigator)
- 2014-2016 Heising-Simons Foundation, Development and Research on Early Math Education (DREME) Network (Co-investigator; sub-award \$247,974)
- 2013-2017 Administration for Children and Families/OPRE Child Care Research Partnership Grant, Determinants of Subsidy Stability and Continuity of Child Care in Illinois and New York: Phase 2-A Focus on the Subsidy-Quality Intersection, #90YE0151. Awarded \$999,910 (Co-investigator)
- 2011-2014 WT Grant Foundation, The Causes of Truancy and Dropout: A Mixed-Methods Experimental Study in Chicago Public Schools. Awarded \$597,811 (Co-investigator; sub-award \$210,177)
- 2010-2013 Administration for Children and Families/OPRE Child Care Research Partnership Grant, Determinants of Subsidy Stability and Continuity of Child Care in Illinois and New York, #90YE0133. Awarded \$1,180,810 (Co-investigator)
- 2009-2011 University of Chicago, Population Research Center Small Grant. Awarded \$24,000 (through NIH grant #5R24HD051152-07)
- 2006-2007 Administration for Children and Families, Child Care Bureau, Child Care Research Scholar Grant, #90YE0088. Awarded \$29,000

PEER-REVIEWED PUBLICATIONS

Henly, J.R., Kim, J., Sandstrom, H., Pilarz, A., & Claessens, A. (2017). What explains short spells on child care subsidies? *Social Service Review*, 91(3): 488-533.

- Engel, M., Claessens, A., Watts, T., & Stone, S. (2016). Socioeconomic Inequality at School Entry: A Cross-Cohort Comparison of Families and Schools. *Children and Youth Services Review*, 71, 227-232.
- Pilarz, A. R., Claessens, A., & Gellatt, J. (2016). Patterns of Child Care Subsidy Use and Stability of Subsidized Care Arrangements: Evidence from Illinois and New York. *Children and Youth Services Review*, 65, 231-243.
- Engel, M., Claessens, A., Watts, T.W., & Farkas, G. (2016). Mathematics content coverage and student learning in kindergarten. *Educational Researcher*, 45, 293-300.
- Watts, T., Duncan, G. J., Chen, M., Claessens, A., Davis-Kean, P., Duckworth, K., Engel, M., Siegler, R., Susperreguy, M. (2015). Self-Concepts, School Placements and Executive Function as Mediators of Links Between Early and Later School Achievement. *Child Development*, 86, 1892-1907
- Claessens, A., Engel, M., & Curran, F. C. (2015). The effects of maternal depression on child outcomes during the first years of formal schooling. *Early Childhood Research Quarterly*, 32, 80-93.
- Barrow, L., Schanzenbach, D., & Claessens, A., (2015). The impact of Chicago's small high school initiative. *Journal of Urban Economics*, 87, 100-113.
- Claessens, A. & Dowsett, C. J. (2015). Growth and Change in Attention Problems, Disruptive Behavior, and Achievement from Kindergarten to Fifth Grade. *Psychological Science*, 25, 2241-2251.
- Ryan, R., Claessens, A., & Markowitz, A. (2015). Associations between Family Structure Change and Child Behavior Problems: The Moderating Effect of Family Income. *Child Development*, 86, 112-127.
- Duncan, G., Engel, M., Claessens, A. & Dowsett, C. (2014). Replication and Robustness in Developmental Research. *Developmental Psychology*, 50, 2417-2425.
- Claessens, A. & Garrett, R. (2014). The role of early childhood care settings on school readiness skills and later achievement in Australia. *Early Childhood Research Quarterly*, 29, 550-561.
- Chen, J., Claessens, A., & Msall, M. (2014). Prematurity and school readiness in a nationally representative sample of Australian children: Does typically occurring preschool moderate the relationship? *Early Human Development*, 90, 73-79.
- Claessens, A., Engel, M., & Curran, C. (2014). Opportunities sustained: Kindergarten content and the maintenance of preschool effects. *American Education Research Journal*, 51, 403-434.
- Claessens, A. & Engel, M. (2013). How important is where you start? Early mathematics knowledge and later school success. *Teachers College Record*, 115, 1-29.

- Engel, M., Claessens, A., & Finch, M. (2013). Teaching students what they already know? The misalignment between instructional content in mathematics and student knowledge in kindergarten. *Educational Evaluation and Policy Administration*, 35, 157-178.
- Ryan, R. & Claessens, A. (2013). Associations between family structure changes and children's behavior: The moderating effects of timing and marital birth. *Developmental Psychology*, 49, 1219-1231.
- Claessens, A. & Chen, J. (2013). Multiple child care arrangements and child well being: Early care experiences in Australia. *Early Childhood Research Quarterly*, 28, 49-61.
- Siegler, R.S., Duncan, G.J., Davis-Kean, P.E., Duckworth, K., Claessens, A., Engel, M., Susperrguy, M.I., & Chen, M., (2013). Precursors of high school mathematics achievement. *Psychological Science*
- Claessens, A. (2012). Kindergarten child care experiences and child achievement and socioemotional skills. *Early Childhood Research Quarterly*, 27, 365-375.
- Claessens, A., Duncan G., & Engel, M. (2009). Kindergarten skills and fifth-grade achievement: Evidence from the ECLS-K. *Economics of Education Review*, 28, 415-427.
- Duncan, G., Dowsett, C., Claessens, A., Magnuson, K., Huston, A., Klebanov, P., Pagani, L., Feinstein, L., Engel, M., Brooks-Gunn, J., Sexton, H., Duckworth, K., & Japel, C. (2007). School readiness and later achievement. *Developmental Psychology*, 43, 1428-1446.

REPORTS AND BOOK CHAPTERS

- Sandstrom, H., Claessens, A., Stoll, M., Greenberg, E., Alexander, D., Runes, C., & Henly, J. (2018). *Mapping the child care demand and supply of care for subsidized families*. Washington, DC: Urban Institute.
- Bassok, D., Claessens, A., & Engel, M. (2014). The Case for the New Kindergarten: Challenging and Playful. *Education Week*. (Invited commentary).
- Duncan, G., Miller, C., Claessens, A., Engel, M., Hill, H., & Lindsay, C. (2008). *New Hope's Eight-Year Impacts on Employment and Family Income*. New York: MDRC
- Claessens, A. (2007). Gatekeeper moms and (un)involved dads: What happens after a breakup? In K. Edin & P. England (Eds.), *Unmarried Couples with Children*. New York: Russell Sage Foundation.

WORKING PAPERS

- Engel, M., Jacob, R., Claessens, A., & MDRC. Understanding mathematics instruction in kindergarten: Evidence from a large urban district.
- Claessens, A., Farran, D., Eason, S., Mowery, S., Rainey, L., & Leonard, S. Math in preschool: A review of the mathematics activities in the most widely used preschool curricula
- Claessens, A. & Engel, M. Mentoring to Prevent Truancy in the Chicago Public Schools: A mixed methods process evaluation

Engel, M., Kabourek, S., Bassok, D., Claessens, A., & Watts, T. Has Kindergarten Become Too Academic? Instruction and Children's Development in the First Year of School

SELECTED PRESENTATIONS

2017

- University of Wisconsin, Madison
- Society for Research in Child Development, Biennial Conference
- American Education Research Association, Annual Conference
- Association for Public Policy Analysis and Management, Annual Conference

2016

- American Education Research Association, Annual Conference
- Association for Public Policy Analysis and Management, Annual Conference

2015

- University of Virginia
- Association for Public Policy Analysis and Management, Annual Conference
- Society for Research in Child Development, Biennial Conference
- American Education Research Association, Annual Conference

2014

- University of Minnesota
- Child Care Policy Research Consortium, Annual Meeting
- Association for Public Policy Analysis and Management, Annual Conference
- Midwest Regional Education Laboratory Conference, Keynote speaker
- American Education Research Association, Annual Conference

2013

- Child Care Policy Research Consortium, Annual Meeting
- Association for Public Policy Analysis and Management, Annual Conference
- Society for Research in Child Development, Biennial Conference
- Vanderbilt University, Leadership, Policy, Organizations Seminar

2012

- Northwestern University, School of Education and Social Policy

- Association for Public Policy Analysis and Management, Annual Conference
- Child Care Policy Research Consortium, Annual Meeting
- Australian Institute for Family Studies (AIFS) Conference.
- American Education Research Association, Annual Conference

2011

- Association for Public Policy Analysis and Management, Annual Conference

2010

- Association for Public Policy Analysis and Management, Annual Conference
- Growing Up in Australia Research Conference :Australian Institute of Family Studies Conference.

2009

- Association for Public Policy Analysis and Management, Annual Conference
- Society for Research in Child Development, Biennial Conference

2008

- Population Association of American, Annual Conference
- Association for Public Policy Analysis and Management, Annual Conference

2007

- Population Association of American, Annual Conference
- Association for Public Policy Analysis and Management, Annual Conference

2005

- Russell Sage Foundation, New York, NY
- Northwestern University, Human Development and Social Policy Conference on the Family

TEACHING EXPERIENCE

Introduction to Statistics (Masters Level)

Early Childhood Development and Public Policy

School Readiness: Developmental and Policy Perspectives

Mixed Methods Approaches to Policy Research (undergraduate and graduate)

AD-HOC REVIEWS

AERA Open, American Education Research Journal, Child Abuse and Neglect, Child Development, Developmental Psychology, Early Child Development and Care, Early Childhood

Research Quarterly, Early Education and Development, Economics of Education Review, Educational Evaluation and Policy Analysis, Educational Researcher, Journal of Educational Psychology, Journal of Human Capital, Journal of Marriage and the Family, Journal of Policy Analysis and Management, Psychological Sciences, Sociology of Education, Teachers College Record

PROFESSIONAL MEMBERSHIP

American Educational Research Association
Association for Public Policy Analysis and Management
Society for Research in Child Development

DISSERTATION COMMITTEE MEMBERSHIP

Rebecca Hinze-Pifer
Anna Markowitz, Georgetown University (2016)
F. Chris Curran, Vanderbilt University (2015)
Elise Chor (2014)
Daniel Kreisman (2012)
Chen, Jen-Hao (2012)
Bedoya, Guadalupe (2011)